



Belgrave Primary School

DfE Catch Up Funding Plan
2020-21

October 2020

Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its [‘School Planning Guide 2020-21’](#), which schools can use to develop their plans for the premium.

This plan outlines how we, at Belgrave, are going to invest our funding for the whole school, targeted support and wider areas. A summary report will outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost and who the lead member of staff will be.

Catch-up plan

Academic year:	2020-21
Total number of pupils on roll:	208
Total catch-up budget:	£16,640
Date of review:	Half termly: December 2020, February 2021, April 2021, June 2021, July 2021

Whole school support

Action	Intended outcome	Estimated impact	Staff lead
Additional member of staff to teach groups of pupils from Year 1 – 6.	Address misconceptions identified from class teacher and teach in small groups. Achieve the best outcomes for children. Enable children to fully access year group curriculum and work at age expected level.	Pupils achieving targets from their starting points. Key misconceptions addressed, pre-teaching sessions to aid learning in whole class. Pupils more confident in own ability.	R Preece overseen by T Clifton
Class Teacher to teach specific gaps to groups of pupils from Year 1 – 6.	Using specific misconceptions and / or gaps to support pupils progressing.	Pupils increasing attainment on specific teaching. Pupil knowledge confidence increased. Knowledge and understanding improved. Well targeted and monitored plans.	R Preece to cover class to release class teacher. T Clifton
Total spend: £13,320			

Targeted support

Action	Intended outcome	Estimated impact	Staff lead
2:1 Tuition sessions x 8 per week	Gaps in learning addressed by 1 teacher to 2 children. Effective three-way relationship between tutor, teacher and pupils.	1:2 Tuition closing the gaps in learning. Increased confidence Attainment	R Preece in liaison with class teachers initially in Upper Key Stage Two.
Belgrave Teaching Assistant to shadow current ELSA trained teacher and use ELSA resources with small groups of pupils.	Support individuals / groups of pupils with mental health, anxiety, emotional and social difficulties highlighted by the class teacher.	Additional ELSA member of staff to deliver much needed support session to pupils. Positive impact on multiple components of pupil wellbeing.	L Taylor A Dougherty J Tarbuck
Two ELSA members of staff to provide additional sessions to those pupils who have been highlighted as having additional needs. TA cover JT / AD timetable where required.	Address Emotional needs, anxiety and mental health concerns to support their pastoral and subsequently academic progress. Emotional awareness, self-esteem, social and friendship skills, anger management, social communication difficulties, loss and bereavement.	Develop increased confidence in pupils' ability to regulate their emotions.	L Taylor A Dougherty J Tarbuck
Total spend: £2,800 - £3,320			

Summary report

What is the overall impact of spending?
Impact statements will be written by class teachers to show the impact of the strategies with hard and soft data evidence.
How will changes be communicated to parents and stakeholders?
The DfE Catch Up Premium plan was agreed by the governing board in October 2020. It will be posted on the website and signposted to parents through the monthly November newsletter.