



Belgrave Primary School

RE Policy

January 2021

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At Belgrave, we help children learn **from** religions as well as **about** religions. Through the study of Christianity, Judaism, and the other major world religions in Key Stage One and Two, the children will be encouraged to develop knowledge, understanding and respect for people's beliefs.

Aims

Religious education should enable children to: -

- Develop knowledge and understanding of Christianity, Judaism and Islam with some references to the other major world religions.
- Develop respect for other people, their beliefs and their lifestyles.
- Reflect upon their own experiences of happiness, fear, anger etc. to help develop their understanding of religion.
- Develop an understanding of religious traditions.

Strategies for the teaching of Religious Education to fulfil aims:

- Children will be given the opportunity to **encounter** religious beliefs and traditions, and **respond** through open ended and differentiated tasks.
- All children will be encouraged to explore their own beliefs and values.
- Although Religious Education is taught discretely on a weekly basis, cross curricular links are used where appropriate.

Religious Education is taught following the **Agreed Syllabus for Religious Education 2019**. All activities are based around **Encountering Religion (learning about religion) and Responding to Religion (learning from religion)**'

At Foundation Stage, Religious Education focuses on Christianity, and at KS1 the programme follows Christianity, Judaism. and Islam.

At KS2 the programme builds on the units covered in Key Stage One and introduces children to Sikhism and Hinduism. From Key Stage One onwards, children also have the opportunity to find out about the Humanist perspective , Buddhism and the Bahia Faith.

Please refer to the '**Belgrave Primary School RE Curriculum. September 2019.**'

Opportunities to **encounter** religion will be given through reading, listening to stories, discussion, looking at pictures, visiting churches, visitors , handling artefacts, and drama. **Responding** to religion will be encouraged by sharing thoughts and experiences and role-play and Art.

Assessment, Record Keeping and Reporting.

Teachers have knowledge of the objectives for each unit of work in each year group. Teachers assess through questioning, work in class and summative assessment at the end of the year which is reported to parents.

Health and Safety

Risk assessments will be undertaken where appropriate, with regard to the nature of the activity, e.g. visits out of school, lighting candles etc.