

SUPPORTING PUPILS IN RESPONSE TO COVID

Focus on pupils' well being to ensure that we can focus on the academic.

PSYCHOLOGICAL NEEDS

- Spare uniform for pupils including PE kit
- Food parcels available
- Attendance policy adhered to and accompanying children in to school where help is needed
- Funded places at The Happy Hive where required
- Families signposted to local and national agencies such as Open the Door, MHFA, Help with anxiety
- Close partnership working with external agencies
- Additional ELSA trained member of staff
- Deputy Head training to become a Senior Mental Health Lead

SAFETY NEEDS

- High expectations of behaviour across the school
- Providing time for reflection with a trusted adult
- Close working partnership with the local community PCSO
- A broad therapeutic offer including Art Therapy, Play Therapy and Lego Therapy
- Curriculum opportunities to facilitate character development and character education reflected in PSHE and No Outsiders
- SENDCo / SLT aware of pupil and family needs
- Daily monitoring of Safeguarding record keeping by DSLs
- Online Safety prioritised in curriculum and at home

SOCIAL NEEDS

- Close collaboration with parents, families and community
- PTA events virtual and face-to-face
- Access to nurture groups and art/play therapist
- Community activities advertised and shared with families
- A behaviour policy which reflects our approach to promote positive behaviour so that everyone feels safe, valued and able to fulfil their potential

SELF-ESTEEM

- Established School Council and other leadership pupil groups promoting pupil voice
- Pupils have opportunities to take part in social campaigns such as No Outsiders Poetry competition
- Pupils have the opportunity to take part in curriculum activities which are rooted in 'real-world' contexts and reflect the locality (e.g litter picking, pressing own oranges at Incredible Edible)
- Pupil sharing books or projects / floor books in EYFS
- Diversity and Inclusion captured on Dojo
- Celebration Assemblies for families to share pupil achievements
- Achievements from outside school in monthly newsletters

SELF-ACTUALISATION

- Leaders at all levels are relentless in their pursuit of excellence and ambitious for all pupils and expect all pupils to do as much as they can.
- Pupils are given the opportunity and freedom to explore and make their own discoveries through a broad range of learning experiences
- Wide range of clubs continue to inspire and build on the three habits of mind woven through the curriculum: resilience, independence and creativity
- Equality objectives are priorities
- Participate in national events such as Mental Health Week and Safer Internet Day

No Outsiders / Trauma Informed Approach

Recovery from Covid is a long term process and not a short term sprint.