

Belgrave Primary School is fortunate to have a highly-skilled and committed governing board that involves itself in the life of the school on all levels. They ensure that the school is properly managed in a manner which conforms with the ethos of the school and always puts the interests of the

children first. They support the Headteacher and staff with the management of the school and in establishing and maintaining high standards of learning and behaviour. They meet termly as a full governing board and in committees for *Finance and Resources* and *Curriculum and Ethos*. The following document shows the many ways in which they have had a positive impact on our school over the last academic year.



Curriculum

- Governors challenged the Headteacher on the data (improving outcomes for children) – updates on this data were received over the course of the year during following meetings;
- Governors noted that a gender gap in attainment and progress has been identified (improving outcomes for children) – the Headteacher updated governors on this in future meetings; gender gap acknowledged and strategies monitored in ways to diminish this gap;
- School policies were reviewed and challenged by the governing board and updated accordingly;
- The termly Headteacher reports were reviewed and challenged appropriately by the governing board;
- Link Governors allocated to core subjects and tailoring to School Development Plan.
 - A maths link-governor meeting has taken place and key issues/ next steps for the school discussed.
 - Curriculum link governor met with Curriculum lead in school and discussed the ways in which the school was redesigning the curriculum to ensure it was right for the children here. The governor also offered advice around meta-cognition and possible resources;
- Received external report from LA representative and the interim Quality Mark report;
- Current residential trips were evaluated and residential programme as a whole was looked at; questions arose as to the financial viability of year six residential and it was agreed to change this to a 3-day trip to London as there were also

concerns over the repetition of trips to the Conway centre at secondary school also. Governors approved changes to residential trips which will enhance pupil enrichment;

- Adopted school policies ensuring school adheres to a quality curriculum and pupil safety;
- Governors complete focused visits to school; this can be evidenced by the detailed feedback that Governors are able to give;
- Requested that the Headteacher find a comparator school to compare attainment and progress – this was duly done and a link with such a school has been created. Plans put in place to work closely with that school in the future; Y6 teacher has already been involved with writing moderation with this school;
- Challenged Headteacher over attendance – in subsequent meetings the Governors acknowledged the Headteacher’s efforts to curb term time absence;
- Governors had attended the Enterprise Day, STEM week and events at Christmas;
- Governors regularly volunteer within in school; this includes weekly support in year six within class and with SEN children, support with teaching of RE and interfaith weeks, support with staffing school trips;
- Supported school during KS2 SATS week;
- SEND governor spent a day in school reviewing and evaluating provision for children with specific needs; he particularly noted the confident way in which the children were able to speak about their education here at Belgrave;
- Governors participated in on-line webinar from NGA/ Ofsted on new inspection framework to ensure they are up to date with most recent expectations.



Health, Safety and Wellbeing

- Welcoming and supporting new Headteacher;
- Health and Safety issues had been identified and addressed (creating a safer environment for children’s learning);
- Wellness in schools course was discussed (Governors desire to protect the well-being of pupils and staff);
- Training has been undertaken in wellness, safeguarding and GDPR
- Reviewed what health and safety work that has been completed;
- Our Local Authority Health and Safety annual review in March was very successful and positive with high commendation for Governors’ role in supporting school;
- Attended work / life balance training session;

- Deputy Head has delivered the Whole School Level 1 Safeguarding to three governors in the Autumn Term. Chair attended the Mental Health and Well Being Governor course on 6th February 2019;
- Well being policy agreed and adopted.

Finance and Resources



- The Committee looked at a sample Governors' Annual Report from another school and agreed that the production of a similar report for Belgrave would be an excellent idea;
 - Review of budget and budget projections;
 - Challenged the school on bad debts;
 - Chair and Vice Chair's attendance at Local Authority Budget Meeting;
 - Review of benchmarking to ensure probity of spending;
- Review of budget and budget projections;
 - Review of GDPR ensures security of pupil and staff information;
 - Review of Health and Safety secures a safe working environment for pupils and staff;
 - Considered a cloud-based governor resource to promote efficient working;
- Reviewed the risk register;
- Overseen implementation of consistent presentation of all school policies with a dyslexia and child friendly font. This promotes the school's clarity of vision and ethos.

This year, the Governing Body has also been enthused by the opportunities presented to the school by the new housing development on the Wrexham Road. The Governing Board has taken great care to explore all reasonable options to ensure that the children of Belgrave Primary School are placed in the strongest position for the future. Our priority is to enable the school to continue to provide an excellent education for our children, nurturing their unique qualities and strengths while protecting the school's role at the heart of our community. We continue to explore the option of working with The Learning Trust to submit a bid to run the new school on Moat Park and joining The Learning Trust as the lead primary school.

