



Belong Enthuse

Enjoy Succeed

Belgrave Curriculum 2023/24 Year 3

	T1	T2	T3
Y3	Volcanoes Around the World.	Early Civilizations –Ancient Egypt.	Skara Brae - Stone Age to Iron Age Britain

Termly Overviews:

Y3	T1	T2	T3
Theme	Volcanoes Around The World.	Early Civilizations	Skara Brae - Stone Age to Iron Age Britain
Significant people	Mary Anning Maurice and Katia Krafft	Giovanni Belzoni Yasmine El Shazly	David Attenborough Alice Roberts
History/ Geography	<p>Volcanoes and Earthquakes Book - Escape from Pompeii – Christina Balitt</p> <ul style="list-style-type: none"> Use maps and atlases to locate the continents, hemispheres, and Ring of Fire. Focus on identifying the climate zones, key physical and human characteristics, and major cities of the world. Locate where volcanoes and earthquakes occur and how volcanoes are formed. What is a volcano? How are they formed? Learn that Earth is made up of moving plates. (PLATE TECTONICS) Relate to what happened in Pompeii. Make erupting volcano models 	<p>Early Civilizations: Book – The Egyptian Cinderella – Shirley Climo</p> <ul style="list-style-type: none"> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and an in-depth study of one of the following: <ul style="list-style-type: none"> Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China Look at time of ancient EGYPT. Use history timeline. Key events and people What was lifelike? How do we know about them? 	<p>UK Geography:</p> <ul style="list-style-type: none"> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Use the four points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs. Use a compass to orientate.

		<ul style="list-style-type: none"> • Mummification. • The importance of the river Nile. 	
Science	<p>Rocks: Book : Simon's Soil story</p> <ul style="list-style-type: none"> • There are three types of soil. • compare and group together different kinds of rocks on the basis of their appearance and simple physical properties • describe in simple terms how fossils are formed when things that have lived are trapped within rock • recognise that soils are made from rocks and organic matter. <p>Animals including humans:</p> <ul style="list-style-type: none"> • identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat • identify that humans and some other animals have skeletons and muscles for support, protection and movement. 	<p>Light:</p> <ul style="list-style-type: none"> • recognise that they need light in order to see things and that dark is the absence of light • notice that light is reflected from surfaces • recognise that light from the sun can be dangerous and that there are ways to protect their eyes • recognise that shadows are formed when the light from a light source is blocked by an opaque object • find patterns in the way that the size of shadows change. <p>RSE and drugs education – see Christopher Winter scheme of work.</p>	<p>Plants:</p> <ul style="list-style-type: none"> • identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
English	<p>Poetry Poems to Perform - Raps Adventure Stories – The Warrior Troll. Instructions – How to make a volcano?</p>	<p>Mystery Stories –The Scarab Secret/ Egyptian Cinderella Dialogue and Plays-Make a script for shadow puppets Author Study- Anne Fine</p>	<p>Stories with Historical Settings – Stone Age Boy Non-Chronological Reports - Rewilding Narrative – Seen and Not Heard</p>

Maths	We will be following the White Rose schemes of work to plan from. We may not follow the exact order as shown but coverage will have ensured over the year: https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/		
Computing	Online Safety Type fluency Finding Information	Online Safety Coding Programming	Online Safety Video production Presentation
Art/ DT	Cartoon style art – Carl Giles Volcano landscapes – Impressionist paintings Making volcanoes that erupt	Fiona Rae – abstract art Ancient Civilization arts - Ancient Egyptian mask painting Mod Roc Scarab Beetle	Oil pastel - Cave paintings Food Technology
RE	Hinduism Christianity	Christianity Christianity	Baha'i Faith Islam
PE	Gymnastics Hockey Dance Games	Dance Games Gymnastics Tennis	Swimming Gymnastics Games
Music	We will be following the Charanga music scheme and using a range of songs such as 'Three Little Birds' to encourage the development of musical skills through listening and appraising, differing musical activities and performing. The children will also be involved in learning and performing songs as part of our celebrations throughout the year, including Christmas carol concert and the end of year KS2 production. https://charanga.com/site/musical-school/		
Mandarin	This year, we are excited to be introducing Mandarin into the Belgrave curriculum. We will be learning Mandarin vocabulary and culture through art, story-telling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.		
No Outsiders texts RSE	Oliver by Birgitta Sif This Is Our House by Michael Rosen	Two Monsters by David McKee RSE and drugs education – see Christopher Winter scheme of work.	The Hueys in the New Jumper by Oliver Jeffers Beegu by Alexis Deacon
Trips/ visitors	Walk to a local Christian Church	Ness Gardens visit	Class Residential - Delamere