



## Belgrave Curriculum Overview Year 2

### 2023-2024

Y2	T1	T2	T3
Theme	The Great Fire of London	Where Would You Go?	Out Of This World
Two Famous people	Queen Elizabeth II King Charles II	Amelia Earhart Christopher Columbus	Neil Armstrong Helen Sharman
History/ Geography	<ul style="list-style-type: none"> <li>- look at London, capital city of England. Landmarks and features.</li> <li>- make comparisons with a city in America looking for similarities and differences.</li> <li>- find out about significant individuals within the Royal family, past and present.</li> <li>- using living memory to find out about events such as the Coronation, Jubilees, Royal weddings...</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- name and locate the world's seven continents and five oceans</li> <li>- to look at different habitats around the world, including weather</li> <li>- to look at maps, atlases and Google Earth</li> <li>- create simple maps of familiar locations</li> <li>- looking at the impact that explorers through time have had on our world.</li> </ul>	<ul style="list-style-type: none"> <li>- look at America and make comparisons, of the human and physical geography, between there and the United Kingdom</li> <li>- investigate the moon landing as a significant event within living memory and look at the impact this has had on the world</li> </ul>
Science	<p><b>Animals, including humans</b></p> <ul style="list-style-type: none"> <li>- notice that animals, including humans, have offspring which grow into adults</li> <li>- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul> <p><b>Uses of everyday materials</b></p> <ul style="list-style-type: none"> <li>- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass,</li> </ul>	<p><b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>- explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>- identify and name a variety of plants and animals in their habitats, including microhabitats</li> <li>- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain,</li> </ul>	<p><b>Forces and magnets</b></p> <ul style="list-style-type: none"> <li>- compare how things move on different surfaces</li> <li>- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance</li> <li>- observe how magnets attract or repel each other and attract some materials and not others</li> <li>- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</li> <li>- describe magnets as having 2 poles</li> </ul>

	<p>brick, rock, paper and cardboard for particular uses</p> <ul style="list-style-type: none"> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul>	and identify and name different sources of food	<ul style="list-style-type: none"> <li>- predict whether 2 magnets will attract or repel each other, depending on which poles are facing</li> </ul>
English	<p>Narrative writing- extended writing Explanation texts Recount Poetry</p> <p><b>Different stories by the same author- Jeanne Willis- We will be looking at books by this author across the three terms.</b></p>	<p>Narrative writing- personal and imaginary experiences Non-chronological reports Poetry Recount</p>	<p>Narrative writing- familiar settings Information texts- Space Alphabetical order and dictionary work Newspaper report</p>
Maths	<p>We will be following the White Rose schemes of work to plan from. We may not follow the exact order as shown but coverage will be ensured over the year: <a href="https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/">https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/</a></p>		
Computing	<p>On-line safety ICT around us and Using the internet</p>	<p>Scratch Jnr moving on to Scratch Coding</p>	<p>Computer Art Presentations</p>
Art/ DT	<p>Artist Study- Clarice Cliff- Pottery</p> <p>Cooking and Nutrition: Design a healthy plate and find out where food comes from.</p>	<p>Artist Study- Henri Rousseau - rubbings Artist Study- Edwina Bridgeman - sculpture</p> <p>STEM week – Mechanisms: Transport theme (wheeled vehicles)</p>	<p>Artist Study- Robert Delaunay- Space Art, colour mixing Artist Study- Nancy McCroskey - Murals</p> <p>Designing, building and testing moon landers.</p>
RE	<p>Christianity- What is The Bible and why is it important to Christians?</p> <p>CHRISTIANITY- Who was Jesus and why is He important to Christians today?</p> <p>Christmas</p>	<p>Christianity. Why did Jesus teach people through stories?</p> <p>Judaism. How do Jews show faith through practices and celebrations?</p>	<p>Free Choice Unit. Humanism.</p> <p>Islam. How do Muslims express new beginnings?</p>
PE	<p>Gymnastics Dance</p>	<p>Multi-skills Dance</p>	<p>Games/Sports Day Gymnastics</p>
Music	<p>We will be following the Charanga music scheme and using a range of songs to encourage the development of musical skills through listening and appraising, differing musical activities and performing. The children will also be involved in learning and performing songs as part of our celebrations throughout the year, including Christmas carols for the Christmas production. <a href="https://charanga.com/site/musical-school/">https://charanga.com/site/musical-school/</a></p>		

Mandarin	This year, we are excited to be introducing Mandarin into the Belgrave curriculum. We will be learning Mandarin vocabulary and culture through art, storytelling, drama and music. The children will be learning about, and celebrating, events within the Chinese calendar. We hope that they will be enthused to learn about another culture and that this, in turn, will open their minds to new cultures and language learning opportunities.		
No Outsiders texts RSE	Blown Away- Rob Biddulph The First Slodge- Jeanne Willis	Just Because- Rebecca Elliott The Odd Egg- Emily Gravett	The Great Big Book of Families- Mary Hoffman and Ros Asquith RSE and drugs education – see Christopher Winter scheme of work.
Trips/ visitors	Visit an Art Gallery Pantomime	Forrest School experience	Planetarium- on site/ Space themed trip