



## Belgrave Primary School

### Pupil Premium Strategy September 2020

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to children's individual starting points.

The pupil premium funding is provided to schools in addition to main school funding. It is allocated to:

- Children who are currently eligible for free school meals ('FSM') or have been eligible at any point in the last 6 years ('FSM –Ever 6');
- Children of service families/ Ever 5;
- Each pupil who has been 'Looked After' (in care) for at least 1 day ('Pupil Premium Plus'). This is accounted for separately and is submitted to the LA termly.
- Provision for pupils in school to narrow the gap in attainment for the benefit of all the pupils in school.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils who attract pupil premium funding. The school is obliged to publish this information on its website.

Our key objective in using the Pupil Premium Grant is to address any gaps between vulnerable pupil groups. This may be through targeted interventions, extra adult support in class or social and emotional support. We recognise however, that not all children in receipt of Pupil Premium funding are in need of focussed academic support. When this is the case we consider the child's interests and learning profile and select opportunities that will support them in achieving their potential and aspirations. This may also include the use the money to provide curriculum enrichment opportunities, some of which will also benefit other children within the school. The challenges are varied and there is no "one size fits all".

Our policy for Pupil Premium states that each pupil in receipt of the grant will have a significant proportion of the costs of residential educational visit funded. We consider that the range of activities that are provided in our educational visit programme has a lasting impact on pupils' achievements. The grant also funds music tuition and the hire of the instrument for pupils in Year 5 and 6 in receipt of the grant.

We recognise the needs of all children and are aware that the school will receive PP funding for a pupil who has left the school until the start of the next financial year. This provides us with the flexibility to allocate funds where it is needed.

This document contains the following information:

- Summary of Pupil Premium spending for 2019-20;
- Summary of impact of this spending;
- Summary of Pupil Premium funding and proposed spending for 2020-21.

## Pupil Premium Spending 2019 – 2020

A breakdown of children in receipt of Pupil Premium Funding at Belgrave Primary School 2019-20:

Type of funding	Funds
4 post-LAC	£9,200
7 Ever 6	£9,240
<b>Total</b>	<b>£18,440</b>

NB: The amount of money the school will receive this academic year will not necessarily tally with this amount as funding is calculated on children on roll during the last academic year.

**Approximate overview of spending for the year:**

Spending	Details	Cost
TA support time	KS1 and 2, support in and outside lessons.	£9500
Music Tuition	Y5, 6	£600
Phonics Sessions	R and Y1	£2800
Time to Talk	R social skills	£585
Y6 Group Work	Class teacher released to work with focus groups.	£1170
Visitors/ Curriculum Enrichment	Mama G – story teller	£200
ELSA and support of children's well-being during and post-lockdown.	1:1 and small group work. 3 hrs/ week in total.  ELSA called all vulnerable and PP children during lockdown to assess well-being and identify concerns.	£2500
Lego Therapy	30 mins/ week small group work.	£300
Rockstar Times Tables RM Easimaths. Spelling Shed.	Software to support maths and spelling – children also able to access at home.	£500
<b>Total</b>		<b>£18155</b>

## Impact of Pupil Premium Spending Sept 2019-2020

What worked well 2019-20:

- Individual tracking for each Pupil in receipt of Pupil Premium which is added to termly.
- Pupil Premium Co-ordinator to share whole school view of progress with staff and governors termly.
- Dedicated governor has had close links with coordinator throughout the year.
- Teaching assistant time allocated to specific Pupil Premium children – both in class support and additional 1:1 or small group sessions. Non-academic sessions, such as play-based social groups/ Time-to-Talk ensures children ‘ready to learn’; real benefit seen in social development.
- Early intervention phonics sessions in reception – impact seen in willingness to engage in mark making activities and basic application of phonics.
- Pupil participation in marking and self –assessment. Important to have one to one and small group time to review learning and listening to pupils concerns and achievements.
- Funding of curricular enrichment activities such as trips and music tuition give children opportunities to access a broad and balanced curriculum.
- Purchasing of RM Easimaths and Times Table Rockstars – impact throughout whole of KS2; impact on children’s times tables knowledge; children have mentioned impact they feel it has had themselves, both PP, non-PP and SEND. These were also invaluable during lockdown to maintain learning.
- ELSA (Emotional and Social Support Assistant) KS2 – Teaching Assistant trained and weekly sessions used to support children with specific emotional needs – this evidenced through pupil voice – children mentioned sessions in termly reflections.
- Pupil progress meeting focussed on barriers to learning and next steps.

Pupil Voice:

Here are how our children felt about some of the opportunities offered through Pupil Premium funding:

“ELSA sessions are fun because we get to express our feelings.” Y6 child

“They [ELSA sessions] build up our energy to work.” Y6 child

“The phonics sessions help us to read and spell words.” Y1 child

“I like doing writing in small groups.” Y1 child

“Mrs C [TA] helps me when I find things tricky.” Y5 child

“All the trips and residential help us become more confident and have fun!” Y5 child

## Proposed Pupil Premium Spending for 2020-21.

A breakdown of children in receipt of Pupil Premium Funding at Belgrave Primary School:

Type of funding	Funds
5 x post-LAC	£11 725
5 x Ever 6	£6 725
Total	£18 450

NB: The amount of money the school will receive this academic year will not necessarily tally with this amount as funding is calculated on children on roll during the last academic year.

### **Barriers to educational achievement amongst Pupil Premium children:**

There can be a wide range of barriers preventing any child from making adequate progress and the picture can often be a complex one that needs careful picking apart before actions are taken. Belgrave Primary School is committed to identifying the barriers for any child in this school. Below are some of the barriers we have identified for the children in receipt of Pupil Premium funding:

- Social and emotional issues leading to inability to focus fully on studies and difficulty relating to peers and adults in school;
- Dyslexic tendencies with reading and writing – extra time needed to support child to make progress; can also impact on ability in maths – ability to recall facts and spot patterns.
- Engagement with the writing process – children need to be engaged and enthused to write – theme weeks and bringing authors into school raises profile of writing within school;
- Child unwilling to engage with school activities at home – support needed to encourage child to do this and to show parents ways they can support at home;
- Application of skills and the persistence to take on challenges
- Gaps in Maths and English skills (NFER tests and teacher assessment used to identify aspects that need to be a focus in “booster/misconception” sessions).
- Lack of confidence can affect learning – extra-curricular activities used to build children’s confidence and ensure a broad and balanced curriculum.

Below are some of the ways in which Pupil Premium (PP) funding will be used this academic year to enable children in receipt of PP funding to reach their full potential at Belgrave:

- Dedicated Teaching Assistant (TA) support – both in class support and extra sessions in afternoons and assembly times.
  - EG: KS2 child receiving TA support x1/week in daily maths lesson
  - Extra 1:1 session BEAT Dyslexia.
- KS2: Social Skills sessions with ELSA (Emotional Literacy Support Assistant) 4 hrs/ week; Lego therapy sessions.
- Y6 Group Work: class teacher released to work with focus groups in Y6.
- Phonics Sessions in reception and Year1.
- Time to Talk: social skills group in reception class, focussed on children being 'ready to learn'; 30 mins/ week.
- Educational APPs: Spelling Shed, Times Tables Rockstar, RM Easimaths
- Visitors/ enrichment: EG: Mama G – storyteller linked to No Outsiders.
- We recognise that not all children in receipt of Pupil Premium funding are in need of focussed academic support. We therefore also use the money to provide curriculum enrichment opportunities, some of which will also benefit other children within school. These include:
  - Residential and day trips; for residential, parents are asked to pay the deposit to secure the place, then the balance will be paid by the school.
  - Music tuition cost in Upper KS2 to be paid for through PP funding.

#### Approximate overview of spending for the year:

Spending	Details	Cost
TA support time	KS1 and 2, support in and outside lessons.	£9000
Residentials and school trips	Residentials - parents pay deposit only. Other day trips also funded through PP.	£1000
Music Tuition	Y5, 6	£600
Phonics Sessions	R and Y1	£2800
Time to Talk	R social skills	£300
Y6 Group Work	Class teacher released to work with focus groups.	£1170
Visitors/ Curriculum Enrichment	tbc	£200
Lego Therapy	30 mins/ week small group work.	£300
ELSA	1:1 and small group work. 3 hrs/ week in total.	£2340
Rockstar Times Tables RM Easimaths. Spelling Shed.	Software to support maths and spelling – children also able to access at home.	£500
Total		£18 210

### **How we will monitor and review impact:**

- Termly progress and review meetings with head and class teacher;
- Termly meetings between Pupil Premium Coordinator and head;
- Termly meetings between Pupil Premium Coordinator and governor;
- Meetings with other school within EIP to share practice and reflect on impact.

Spending will be reviewed early in the Autumn term to clarify what support each child is getting then in December 2020, March 2021 and July 2021 to monitor progress and impact.