

## History Objectives Progression Map

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Use common words and phrases relating to the passing of time such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries.		Know and understand the significance of the nature of early civilisations and how it influenced Britain and the wider world.	Know and understand the impact on Britain of the expansion (and dissolution) of the Roman empire.	Use evidence to ask questions and find answers about changes that have happened in the locality of the school throughout history.	Use evidence to ask questions and find answers about an aspect or theme in British history that extends chronological knowledge beyond 1066.
Develop an awareness of the past, by asking questions such as: What was it like for people...? What happened? How long ago?		Use artefacts, pictures, stories, online sources and databases to find out about the changes in Britain from the Stone Age to the Iron Age.	Use artefacts, pictures, stories, online sources and databases to find out how the Romanised Britons tried to defend the religion and civilisation of Roman Britain against the Anglo-Saxon invaders.	Compare these changes with those of other areas of interest around the world, using dates and terms to describe the causes and consequences.	Describe the ideas, beliefs, attitudes and experiences of men, women and children during this time.
Position events within living memory on a time line in order to begin to understand the importance of chronology and, where appropriate, use them to reveal aspects of change in national life.	Position key national and global events beyond living memory on a time line, using key events within living memory to provide a chronological framework the children can relate to.	Use dates and terms to describe causes and consequences of some the changes during this period and identify any similarities to life today.	Use artefacts, pictures, stories, online sources and databases to find out why the Vikings then invaded Britain.	Use more than one source of evidence to gain an accurate understanding of Ancient Greece and how its civilization influenced Britain and the wider world.	Use dates and terms to describe causes and consequences of some the changes during this period and identify any similarities to life today.
Use artefacts, pictures, stories and online sources to find out about and show an understanding of key historical features of people, places and events in our own locality and know where they fit within the chronological framework.	Use artefacts, pictures, stories and online sources to find out about and show an understanding of the lives of the significant individuals who have contributed to Britain's achievements and know where they fit within the chronological framework.	Use evidence to ask questions and find answers about how such lives and events have shaped this nation and how Britain has influenced the wider world.	Use dates and terms to describe causes and consequences of some the changes during these period and identify any similarities to life today.	Describe the ideas, beliefs, attitudes and experiences of men, women and children during this time.	Use more than one source of evidence to gain an accurate understanding of the characteristic features of a Non-European Society, including its social, ethnic, cultural or religious diversity.

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Look at similarities and differences between what they know from living memory with what they have learnt about the local history, identifying any connections.	Identify similarities and differences between ways of life in different periods.	Place events, artefacts and historical figures on a time line using dates, using key events studied in KS1 to provide a chronological framework the children can relate to.	Use evidence to ask questions and find answers about how such lives and events have shaped this nation and how Britain has influenced the wider world.	Describe different accounts of the historical events, explaining some of the reasons why the accounts may differ.	Describe different accounts of historical events, explaining some of the reasons why the accounts may differ.
	Show an understanding of concepts such as: civilisation, monarchy, parliament, democracy and war and peace.	Begin to develop the appropriate use of historical vocabulary such as: dates, time period, era, change, chronology.	Place events, artefacts and historical figures on a time line using dates, using key events studied in previous years to provide a chronological framework the children can relate to.	Place events, artefacts and historical figures on a time line using dates, using key events studied in previous years to provide a chronological framework the children can relate to.	Place events, artefacts and historical figures on a time line using dates, using key events studied in previous years to provide a chronological framework the children can relate to.
	Begin to identify different ways in which the past has been represented.	Begin to understand some of the ways in which we find out about the past and identify different ways in which it is represented.	Communicate information using appropriate historical vocabulary such as: dates, time period, era, change, chronology.		
			Understand some of the ways in which we find out about the past and identify different ways in which it is represented.		