



BELGRAVE PRIMARY SCHOOL CURRICULUM & ETHOS COMMITTEE

TERMS OF REFERENCE

Reviewed: November 2019

Next review: November 2020

General Terms:

- The Chair of the Committee is elected by the whole governing board and will have the casting vote if necessary.
- The Headteacher and Chair of Governors will be entitled to attend all meetings.
- To act on matters delegated by the full governing board.
- To liaise and consult with other committees where necessary.
- To contribute to the School Development Plan.
- To consider safeguarding and equalities implications when undertaking all committee functions.

Quorum:

For committee meetings, the quorum is a minimum of three governors who are members of the committee.

Meetings:

- The Governing Board is free to determine how often the committee meets and may delegate this to the committee.
- The Committee meetings will not be open to the public but minutes (Part 1) shall be made available. Information relating to a named person or any other matter that the committee considers confidential will not be made available for inspection (Part 2).
- In the absence of the chair, the committee shall choose an acting chair for that meeting from among their number.
- In the absence of the clerk the committee shall choose a clerk for that meeting from among their number (someone who is not the headteacher/principal).
- The draft minutes of each meeting will be circulated with the agenda for the next ordinary meeting of the full governing Board and will be presented at that meeting by the chair (or in his/her absence another member of the committee).
- Agreed minutes to be signed as Approved by Chair of the committee.
- Any decisions taken must be determined by a majority of votes of committee members present and voting – but no vote can be taken unless a majority of those present are governors.
- Voting rights will only be for members of this committee.

Curriculum planning and delivery:

- To review, monitor and evaluate the curriculum offer.

- To recommend for approval to the full Governing Board the:
 - Self-evaluation form
 - School Development Plan
 - Targets for school improvement to the Governing Board
- To develop and review policies identified within the school's policy review programme and in accordance with its delegated powers (e.g. sex education and pupil behaviour/discipline).
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice, and receive termly reports from the Headteacher/SENCO and an annual report from the SEN governor (where appointed).

Assessment and improvement:

- To monitor and evaluate the effectiveness of leadership and management.
- To monitor and evaluate the impact of quality of teaching on rates of pupil progress and standards of achievement.
- To monitor and evaluate rates of progress and standards of achievement by pupils, including any underachieving groups.
- To monitor and evaluate the impact of continuing professional development on improving staff performance.
- To set priorities for improvement, and monitor and evaluate the impact of improvement plans which relate to the committee's area of operation.
- To monitor and evaluate provision for all groups of vulnerable children (e.g. looked after children) and ensure all their needs have been identified and addressed, and to evaluate their progress and achievement.
- To regularly review and develop the Assessment Policy and to ensure that the policy is operating effectively.
- To consider recommendations from external reviews of the school (e.g. Ofsted or local school improvement advisers), agree actions as a result of reviews and evaluate regularly the implementation of the plan.
- To ensure that all children have equal opportunities.
- To advise the Resources committee on the relative funding priorities necessary to deliver the curriculum.

Engagement:

- To monitor the school's publicity, public presentation and relationships with the wider community.
- To identify and celebrate pupil achievements
- To oversee arrangements for educational visits, including the appointment of a named co-ordinator.
- To ensure all statutory requirements for reporting and publishing information are met and the school website content is fully compliant and presented in an accessible way.