

GRAMMAR AND PUNCTUATION

Pupils should be taught to:

develop their understanding of the concepts set out in Appendix 2 by:

extending the range of sentences with more than one clause by using a wider range of conjunctions, e.g. when, if, because, although
using the perfect form of verbs to mark relationships of time and cause
choosing nouns or pronouns appropriately for clarity and cohesion
choosing nouns or pronouns appropriately within a sentence to avoid ambiguity and repetition
using conjunctions, adverbs and prepositions to express time and cause
using fronted adverbials
learning the grammar of word structure in Appendix 2

indicate grammatical and other features by:

using commas after fronted adverbials
indicating possession by using the possessive apostrophe with singular and plural nouns
using and punctuating direct speech

use and understand the grammatical terminology in Appendix 2 accurately and appropriately when discussing their writing and reading.