

## WRITING

### COMPOSITION

Pupils should be taught to:

- **plan their writing by:**

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| discussing writing similar to that which they are planning to write in order to understand and learn from its structure, grammar and vocabulary |
| discussing and recording ideas  |

- **draft and write by:**

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| composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (See Appendix 2) |
| organising paragraphs around a theme  |
| in narratives, creating settings, characters and plot   |
| in non-narrative material, using simple organisational devices such as headings and sub-headings  |

- **evaluate and edit by:**

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| assessing the effectiveness of their own and others' writing and suggesting improvements                           |
| proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns in sentences |
| proof-read for spelling and punctuation errors   |

- **read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.**