

WRITING

TRANSCRIPTION

Spelling (see Appendix 1)

Pupils should be taught to:

use further prefixes and suffixes and understand the guidelines for adding them
spell some words with 'silent' letters, e.g. knight, psalm, solemn
continue to distinguish between homophones and other words which are often confused
use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically as listed in Appendix 1
use dictionaries to check the spelling and meaning of words
use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary
use a thesaurus

HANDWRITING AND PRESENTATION

Pupils should be taught to:

- write legibly, fluently, with increasing speed and personal style by:

choosing which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters
choosing the writing implement that is best suited for a task (e.g. quick notes, letters).