



# **Belgrave Primary School**

## **Pupil Premium Strategy September 2018**

The primary aim of the school is to ensure that all children are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to children's individual starting points.

The pupil premium funding is provided to schools in addition to main school funding. It is allocated to:

- Children who are currently eligible for free school meals ('FSM') or have been eligible at any point in the last 6 years ('FSM –Ever 6');
- Children of service families/ Ever 5;
- Each pupil who has been 'Looked After' (in care) for at least 1 day ('Pupil Premium Plus'). This is accounted for separately and is submitted to the LA termly.
- Provision for pupils in school to narrow the gap in attainment for the benefit of all the pupils in school.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils who attract pupil premium funding. The school is obliged to publish this information on its website.

Our key objective in using the Pupil Premium Grant is to address any gaps between vulnerable pupil groups. This may be through targeted interventions, extra adult support in class or social and emotional support. We recognise however, that not all children in receipt of Pupil Premium funding are in need of focussed academic support. When this is the case we consider the child's interests and learning profile and select opportunities that will support them in achieving their potential and aspirations. This may also include the use the money to provide curriculum enrichment opportunities, some of which will also benefit other children within the school. The challenges are varied and there is no "one size fits all".

Our policy for Pupil Premium states that each pupil in receipt of the grant will have a significant proportion of the costs of residential educational visit funded. We consider that the range of activities that are provided in our educational visit programme has a lasting impact on pupils' achievements. The grant also funds music tuition and the hire of the instrument for pupils in Year 5 and 6 in receipt of the grant.

We recognise the needs of all children and are aware that the school will receive PP funding for a pupil who has left the school until the start of the next financial year. This provides us with the flexibility to allocate funds where it is needed.

This document contains the following information:

- Summary of Pupil Premium spending for 2017-18;
- Summary of impact of this spending;
- Summary of Pupil Premium funding and proposed spending for 2018-19.

## Pupil Premium Spending 2017 – 2018

Children in receipt of Pupil Premium funding:

- 6 x Ever6 = £7,920
- 2 x Services = £600
- 2 x Post-LAC = £3800
- Total = £12, 320

The table below shows how the money has been spent and *approximate* costings:

Spending	Details	Cost
Y6 Group work	1 hr a week to allow class teacher to work with focussed groups on maths and grammar.	£1,170
Phonics Sessions	Y2	£585
TA support time	KS1 and 2, support in and outside lessons.	£7000
Residential	KS2; parents pay deposit only.	£1,430
Extra-curricular activities	KS2	£120
ELSA - Emotional Literacy Support Assistant; training and delivery	3hrs/ week in both KS1 and 2.	£1,755
Maths resources	RM Easimaths Rockstar Timestables	£395 £86.50
Enrichment day	Supply used to allow Y6 teacher to lead writing project with KS1 and Y3	£250
Total		£12,791.50

## **Impact of Pupil Premium Spending Sept 2017-2018**

Due to the small number of children in receipt of funding here at Belgrave, information about children's attainment has not been broken down into separate year groups in order to maintain anonymity.

Attainment Year 1-6	% of Pupil Premium children at each level
Maths	Working towards: 30% At expected: 20% Greater depth: 50%
Writing	Working towards: 30% At expected: 20% Greater depth: 50%
Reading	Working towards: - At expected: 60% Greater depth: 40%

End of KS2 Summary of SATs results for Pupil Premium children:

Maths:

- 1 child below expected, 4 at greater depth.
- Average scaled score – 108

Reading:

- 2 children at expected, 3 at greater depth.
- Average scaled score – 111.4

SPAG:

- 1 child below expected, 4 at greater depth.
- Average scaled score – 112.4.

Writing:

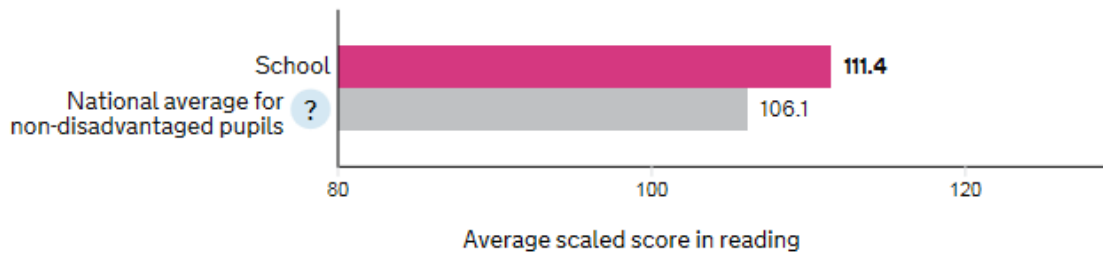
- 1 child below expected, 1 at expected, 3 at greater depth.

NB: the number of children in receipt of Pupil Premium funding is so small, that these figures are not necessarily indicative of wider trends. The school is committed to closely monitoring the progress of all children on roll and providing support as needed.

# Average scaled score for disadvantaged pupils in:

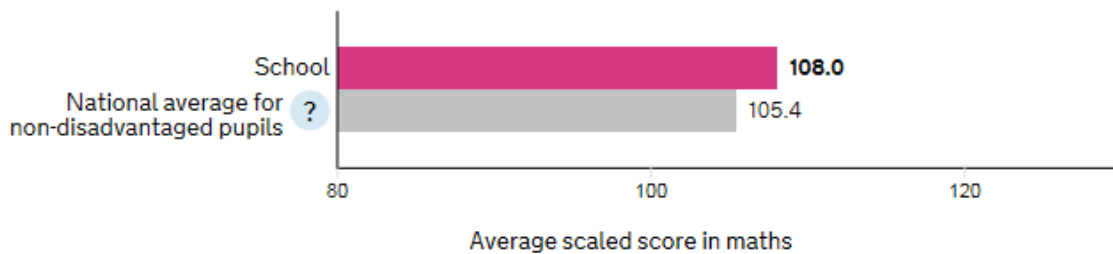
## Reading ?

Number of disadvantaged pupils = 5



## Maths ?

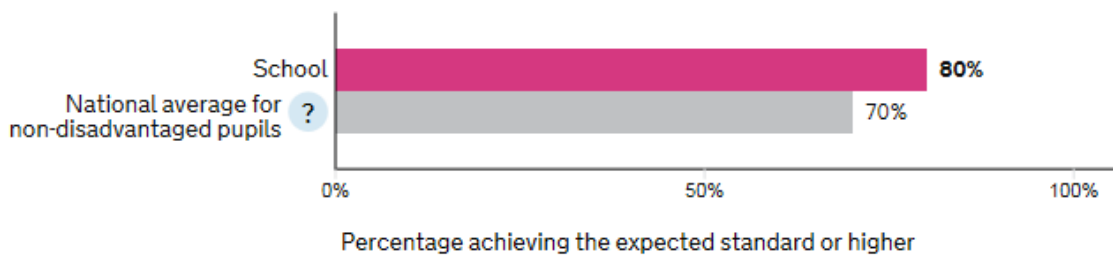
Number of disadvantaged pupils = 5



## Reading, writing and maths combined ?

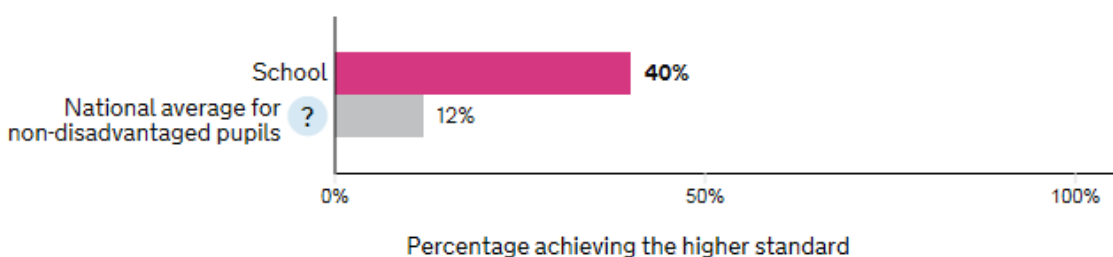
### Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 5



### Percentage of disadvantaged pupils achieving the higher standard

Number of disadvantaged pupils = 5



## What worked well 2017-18:

- Individual tracking for each Pupil in receipt of Pupil Premium which is added to termly.
- Pupil Premium Co-ordinator to share whole school view of progress with staff and governors termly.
- Dedicated governor has had close links with coordinator throughout the year.
- Teaching assistant time allocated to specific Pupil Premium children – both in class support and additional 1:1 or small group sessions. EG: support in Y6 enabled child to make particularly good progress in reading (at expected at end of KS2) and narrow gap to peers in other subjects.
- Pupil participation in marking and self –assessment. Important to have one to one and small group time to review learning and listening to pupils concerns and achievements.
- Funding of curricular enrichment activities such as Residentials and Music tuition give children opportunities to access a broad and balanced curriculum. Funding of Ali Baba writing project raised profile of writing – focus on encouraging less able writers in Y2 and Lower KS2 and encouraging them to write/ giving them clear starting point through drama.
- Purchasing of RM Easimaths and Times Table Rockstars – impact throughout whole of KS2; impact on children's times tables knowledge; children have mentioned impact they feel it has had themselves.
- ELSA (Emotional and Social Support Assistant) KS2 – Teaching Assistant trained and weekly sessions used to support children with specific emotional needs – this evidenced through pupil voice – children mentioned sessions in termly reflections.
- Y6 Group Works – supports quality first teaching in class and allows teacher to intervene quickly with misconceptions and address these in small groups; impact seen through end of KS2 results and through pupil voice – children find sessions useful/ supportive.

## **Proposed Pupil Premium Spending for 2018-19.**

**A breakdown of children in receipt of Pupil Premium Funding at Belgrave Primary School:**

Type of funding	Funds
2 post-LAC	£4 600
4 Ever 6	£5 280
1 service child	£300
Total	£10 180

NB: The amount of money the school will receive this academic year will not necessarily tally with this amount as funding is calculated on children on roll during the last academic year.

### **Barriers to educational achievement amongst Pupil Premium children:**

There can be a wide range of barriers preventing any child from making adequate progress and the picture can often be a complex one that needs careful picking apart before actions are taken. Belgrave Primary School is committed to identifying the barriers for any child in this school. Below are some of the barriers we have identified for the children in receipt of Pupil Premium funding:

- Social and emotional issues leading to inability to focus fully on studies and difficulty relating to peers and adults in school;
- Dyslexic tendencies with reading and writing – extra time needed to support child to make progress;
- Engagement with the writing process – children need to be engaged and enthused to write – theme weeks and bringing authors into school raises profile of writing within school;
- Child unwilling to engage with school activities at home – support needed to encourage child to do this and to show parents ways they can support at home;
- Application of skills and the persistence to take on challenges
- Gaps in Maths and English skills (NFER tests and teacher assessment used to identify aspects that need to be a focus in “booster/misconception” sessions).
- Lack of confidence can affect learning – extra-curricular activities used to build children’s confidence and ensure a broad and balanced curriculum.

**Below are some of the ways in which Pupil Premium (PP) funding will be used this academic year to enable children in receipt of PP funding to reach their full potential at Belgrave:**

- Dedicated Teaching Assistant (TA) support – both in class support and extra sessions in afternoons and assembly times.
  - EG: KS2 child receiving TA support x1/week in daily maths lesson
  - Extra 1:1 session BEAT Dyslexia.
- KS2: Social Skills sessions with ELSA (Emotional Literacy Support Assistant) 3 hrs/ week.
- We recognise that not all children in receipt of Pupil Premium funding are in need of focussed academic support. We therefore also use the money to provide curriculum enrichment opportunities, some of which will also benefit other children within school. These include:
  - Residential and day trips; for residential, parents are asked to pay the deposit to secure the place, then the balance will be paid by the school.
  - Music tuition cost in Upper KS2 to be paid for through PP funding.
  - Whole school theme weeks – focus on writing; use PP funding to buy in author/ resources etc.

**Approximate overview of spending for the year:**

Spending	Details	Cost
TA support time	KS1 and 2, support in and outside lessons.	£3000
Residentials and school trips	Residentials - parents pay deposit only. Other day trips also funded through PP.	£1000.00
Music Tuition	Y5, 6	£1000
ELSA	1:1 and small group work. 3 hrs/ week in total.	£1775
Rockstar Times Tables RM Easimaths. Spelling Shed.	Software to support maths and spelling – children also able to access at home.	£500
Total		£7255

**How we will monitor and review impact:**

- Termly progress and review meetings with head and class teacher;
- Termly meetings between Pupil Premium Coordinator and head;
- Termly meetings between Pupil Premium Coordinator and governor;
- Meetings with other school within EIP to share practice and reflect on impact.

Spending will be reviewed early in the Autumn term to clarify what support each child is getting then in December 2018, March 2019 and July 2019 to monitor progress and impact.